

Mrs. Perry 1st Grade

Week of: Oct. 4-8

**Plans are subject to change based on difficulty and schedule changes throughout the week. **

Monday	Tuesday	Wednesday	Thursday	Friday
<p>8:45 - 9:05 Complete morning work - Fall Add & Color</p> <p>I.2PC.1, I.2PC.2, I.2PWS.1, I.2PWS.3, I.2F.2, I.2.WI, I.2.W.4, I.5.WI, I.5.W.2, I.5.W.3, I.5.W.4, I.8.W</p>	<p>8:55 - 9:25 Fine Motor Task Boxes - exploration</p> <p>I.5.WI, I.5.W.2, I.2PC.1, I.2PC.2, I.2PWS.1, I.2PWS.3, I.2F.2, I.NI.1, I.NI.3, I.NI.4, I.N.4.I, I.N.4.2, I.N.4.3, I.GM.2.I, I.GM.3.I</p>	<p>8:45 - 9:05 Complete morning work - Color by Sound sh/th</p> <p>I.2PC.1, I.2PC.2, I.2PWS.1, I.2PWS.3, I.2F.2, I.2.WI, I.2.W.4, I.5.WI, I.5.W.2, I.5.W.3, I.5.W.4, I.8.W</p>	<p>8:45 - 9:05 Fine Motor Task Boxes w/ task cards</p> <p>I.5.WI, I.5.W.2, I.2PC.1, I.2PC.2, I.2PWS.1, I.2PWS.3, I.2F.2, I.NI.1, I.NI.3, I.NI.4, I.N.4.I, I.N.4.2, I.N.4.3, I.GM.2.I, I.GM.3.I</p>	<p>8:45 - 9:05 Complete Morning Work -</p> <p>I.2PC.1, I.2PC.2, I.2PWS.1, I.2PWS.3, I.2F.2, I.2.WI, I.2.W.4, I.5.WI, I.5.W.2, I.5.W.3, I.5.W.4, I.8.W</p>
<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word...</p> <p>I.NI, I.A.I, I.D.I, I.I.L.I, I.I.L.2, I.I.S.I, I.I.S.3</p>	<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word...</p> <p>I.NI, I.A.I, I.D.I, I.I.L.I, I.I.L.2, I.I.S.I, I.I.S.3</p>	<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word...</p> <p>I.NI, I.A.I, I.D.I, I.I.L.I, I.I.L.2, I.I.S.I, I.I.S.3</p>	<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word...</p> <p>I.NI, I.A.I, I.D.I, I.I.L.I, I.I.L.2, I.I.S.I, I.I.S.3</p>	<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word...</p> <p>I.NI, I.A.I, I.D.I, I.I.L.I, I.I.L.2, I.I.S.I, I.I.S.3</p>
<p>9:15 - 9:35 Phonics/BLAST Unit 7, Day 1 - Consonants review - Look Say Routine - Pop-up & 3-Up games - heart words</p> <p>I.2PWS.I</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 7, Day 2 - Short e and long e phonemes - Segment, identify & blend</p> <p>I.2PWS.I</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 7, Day 3 - Short e and long e - Build with kits</p> <p>I.1.2.PWS.I</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 7, Day 4 - Student Practice: Mark It, Read It, Word Sort - Short e</p> <p>I.2PWS.I</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 7, Day 5 - Wrap Up: Phrases and Sentences, Spell It with short e</p> <p>I.2PWS.I</p>
<p>9:35 - 10:05 Math Topic 2: Addition Digging Deeper Day 6 - Make Doubles Flashcards</p> <p>I.NI.I, I.NI.4</p> <p>10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 10:05 Math Topic 2: Addition Digging Deeper Day 7 - Practice Doubles Flashcards - Doubles Dominos</p> <p>I.NI.I, I.NI.4</p> <p>10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 10:05 Math Topic 2: Addition Digging Deeper Day 8 - Practice Doubles Flashcards - Doubles Facts on whiteboards</p> <p>I.NI.I, I.NI.4</p> <p>10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 10:05 Math Topic 2: Addition Digging Deeper Day 4 - Change order of addends, sum stays the same - Review for test</p> <p>I.NI.I, I.NI.4</p> <p>10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 10:05 IE BOOK FAIR - 9:30 Math Topic 2: Addition Digging Deeper Day 10 - Topic Test</p> <p>I.NI.I, I.NI.4</p> <p>10:10-10:25 (If time permits) Morning Recess</p>

<p>10:30 - 12:00 Guided Reading & Center Rotations Teacher Table: Read with Mrs. Perry Writing: Fall Leaves Writing Phonics: Short e Secret Word Build Library: Go to library & take AR tests Pocket Chart: Short e word family sort Sight Words: "Glow" Sight Words Tech: Teach Your Monster 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations Same centers as Monday to give every student an opportunity to visit each center. 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations Teacher Table: Read with Mrs. Perry Writing: My favorite thing about fall is... Phonics: CVC Pumpkin Word Build & Record Library: Go to library & take AR tests Pocket Chart: Fall Noun Sort/Cut & Paste Sight Words: Leaf Sight Words build & write Tech: Teach Your Monster 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations Same centers as Wednesday to give every student an opportunity to visit each center. 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations Catch Up Time: All students will complete any unfinished centers from the week and any unfinished work in their black folder ----- After all work is complete, they may choose from a social development center (limit 4 kids per center.) 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>
<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>
<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>
<p>12:50 - 1:15 (Ice Cups) Fall Book 11.L.1</p>	<p>12:50 - 1:15 (Ice Cups) Fall Book 11.L.1</p>	<p>12:50 - 1:15 (Ice Cups) Fall Book 11.L.1</p>	<p>12:50 - 1:15 (Ice Cups) Fall Book 11.L.1</p>	<p>12:50 - 1:15 (Ice Cups) Fall Book 11.L.1</p>
<p>1:20 - 2:10 Specials</p>	<p>1:20 - 2:10 Specials</p>	<p>1:15 - 2:00 Specials</p>	<p>1:20 - 2:10 Specials</p>	<p>1:20 - 2:10 Specials</p>

2:15 -2:30 SSR - Read books, take AR tests, and visit library	2:15 -2:30 SSR - Read books, take AR tests, and visit library	2:05 -2:30 Pack mailboxes, binders, and backpacks 2:20 - Release early bus and all daycare riders 2:25 - Release car riders	2:15 -2:30 SSR - Read books, take AR tests, and visit library	2:15 -2:30 SSR - Read books, take AR tests, and visit library
2:30 - 3:00 Thematic Instruction - Fall Season	2:30 - 3:00 Thematic Instruction - Penmanship Practice in Binder	EARLY OUT	2:30 - 3:00 Thematic Instruction - Scholastic News: Do You Want to be a Firefighter? -Fire Safety rap	2:30 - 3:00 - Fall Craft to go with writing
3:00 - 3:10 Pack Up mailboxes, binders, and backpacks	3:00 - 3:10 Pack Up mailboxes, binders, and backpacks		3:00 - 3:10 Pack Up mailboxes, binders, and backpacks	3:00 - 3:10 Pack Up mailboxes, binders, and backpacks
3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus	3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus		3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus	3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus